

Island of the Blue Dolphins

Day 1: Introduce the book to the students.

Create a plan of action for reading the book: This includes groups, vocabulary, questions and rate of reading.

Pass out book to each student.

Pass out sticky note to each student (this is used to keep track of their unknown vocabulary words)

Groups: The students get in groups of 3 or 4. They do not read aloud (unless they want to).

Vocabulary: They keep a sticky note in their book while reading. They write down any words they don't know or find interesting. At the end of each reading period they look up the words and discuss them with their group.

Questions: After reading they create a question for the section they just read. They need to also provide an answer to the question.

Rate of Reading: The students make a plan of action for how they are going to read the book. They decided how many days it will take them to read it and approximately how many pages a day they will need to read.

Day2-10: The students read the book in their groups. At the end of each reading day they choose vocabulary words and questions to review with the group. They discuss what they have read and clear up any confusion or misconceptions.

Day 11: The students choose their favorite part (scene) of the book and illustrate it. Then they write a summary of that scene. They write the summary on the dolphin I have provided.

Day 12: The students create a collage of their illustrations and scenes on a piece of butcher paper. They put the heading on the butcher paper then they glued their papers onto the butcher paper. I then display it in the hall.

Sometimes, I also have the students put their illustrations in chronological order before they put them on the poster.

CCSS: ELA RL4.; RI4.3 and RI4.5